

Creativity in Database Instruction

Two methods that apply active learning to database learning

Demo Alternative #1: Database Jigsaw

Students “master” an assigned database and share their expertise in small groups.
Each student in the group shares a different database.

What do students think?

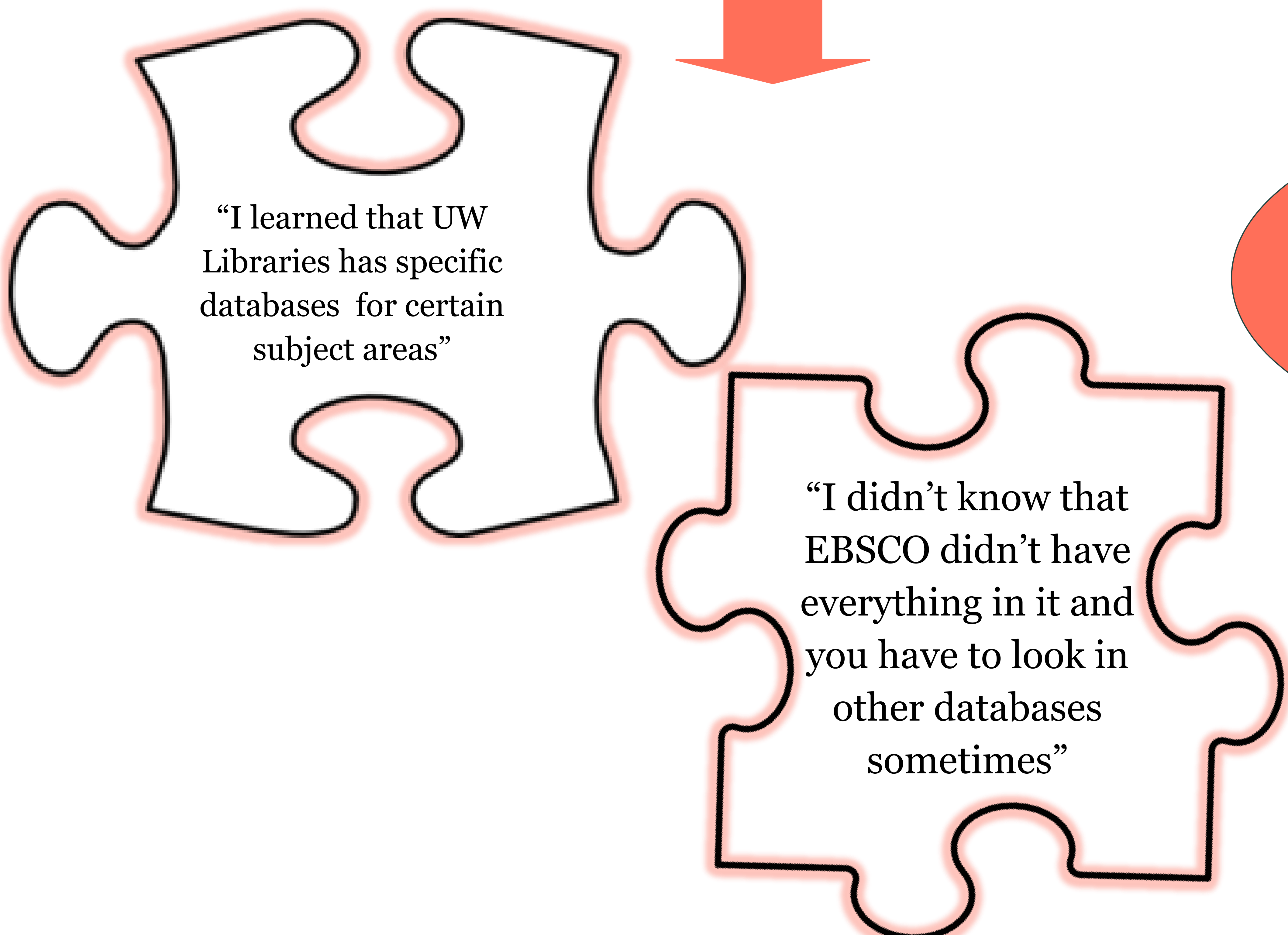
Minute Paper: What is the most useful thing you learned in this session?

Demo Alternative #2: Micro-presentations

Assign small groups a database to peruse.
One or two students from each group leads a lightning-speed database demonstration for the rest of the class.

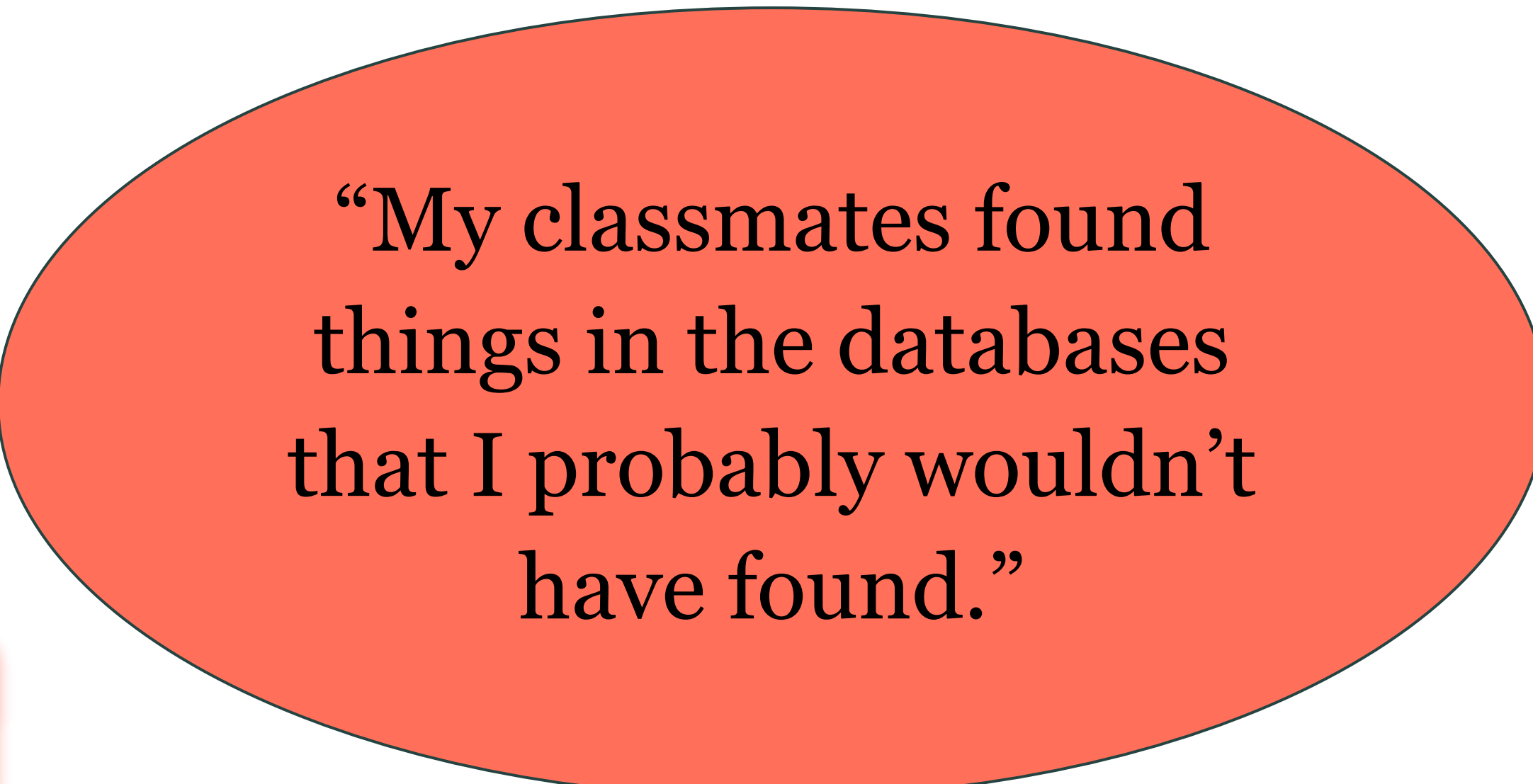
What do students think?

Group Debrief: What did you learn during this activity?

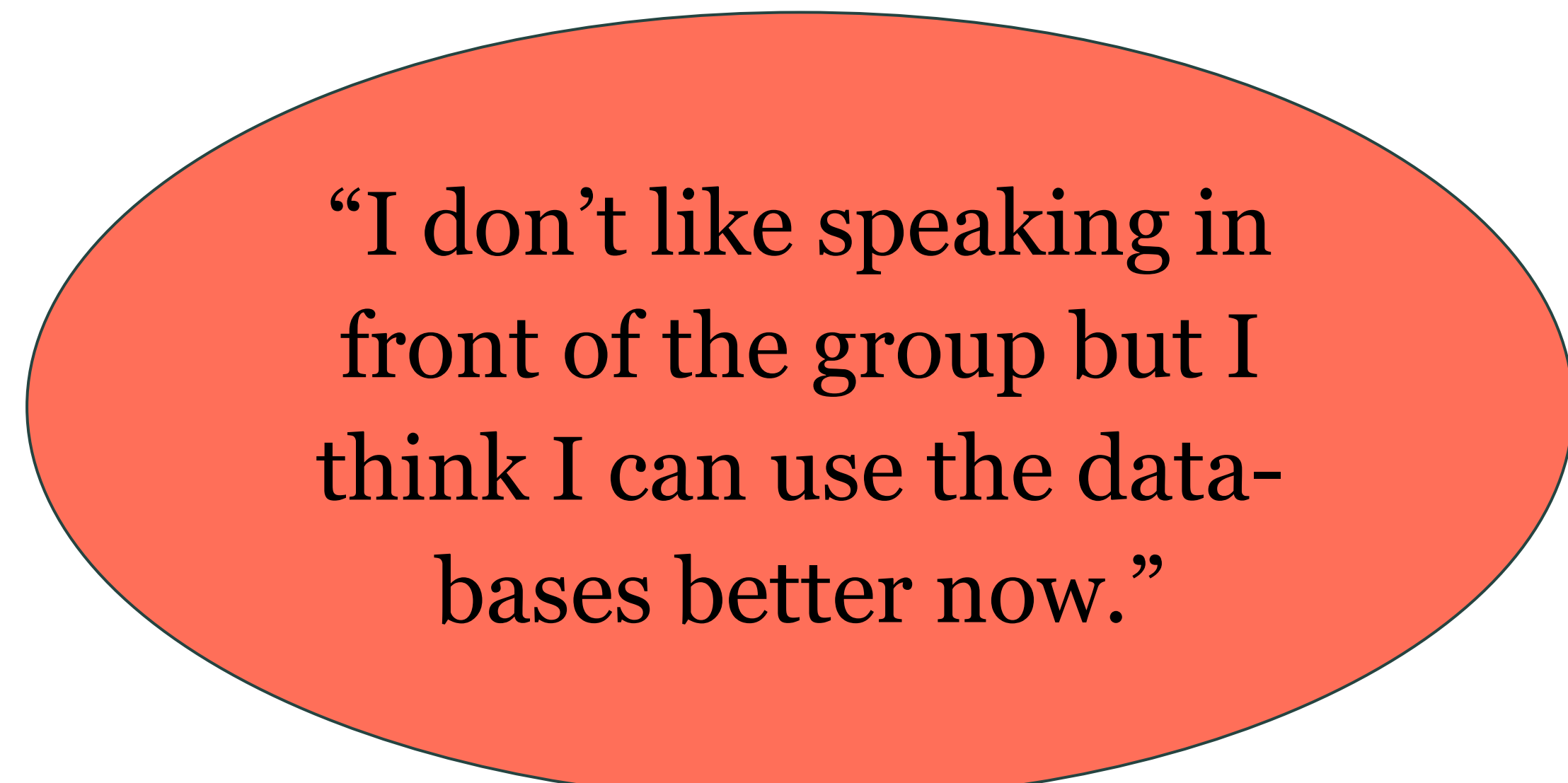


“I learned that UW Libraries has specific databases for certain subject areas”


“I didn’t know that EBSCO didn’t have everything in it and you have to look in other databases sometimes”



“My classmates found things in the databases that I probably wouldn’t have found.”



“I don’t like speaking in front of the group but I think I can use the databases better now.”



100% of students showed their classmates 2 or more limiters during their demonstration

Sarah Schroeder
MLIS Candidate 2017
University of Washington