ACRL-OR Board Meeting
December 13, 2013, 12:00 – 3:00 pm
Virtual Meeting via GoToMeeting

Minutes

Attending: Robin Champieux, Isaac Gilman, Arlene Weible, Yen Tran, Elizabeth Brookbank, Emily Miller-Francisco, Uta Hussong-Christian, Anne-Marie Deitering, Hannah Gascho Rempel, Kim Read, Steve Silver

1. **Welcome and Introductions** (Isaac)

2. **Changes to Agenda –** no changes to the agenda

3. **Approval of Minutes**
    -September 2013
    -October 2013 (membership meeting)

   No changes or corrections to the September minutes. Uta moved/AMD seconded approval of the September minutes. The minutes were unanimously approved.

   No changes or corrections to the October minutes. Uta moved/Isaac seconded approval of the September minutes. Unanimously approved.

4. **Budget report** (Isaac) – We came in several hundred dollars under budget for the OASL conference attendees. One of the Pack Forest scholarship attendees couldn't come, but we still paid for them, as ACRL-WA just broke even on the conference.

We currently have a balance of $1160; we took in $160 in dues and income.

Widget Box, the widget on our page that we use to embed feeds, is ceasing operations in March. We can use it until then. This was an annual subscription; we will need to find a replacement.

Action (any/all) - Please share ideas if you have replacement suggestions. Alternatively, we can decide whether we want or need a widget box as part of a conversation about the website that we will have at the next meeting.

Stuart Baker from WOU is an ACRL-OR member and is interested in helping out with the website.

5. **OLA Board report** (Isaac)
The last meeting was last Friday (Dec. 6). Isaac could only make the afternoon session. Pacific University has signed an agreement with OLA to host the OLA Quarterly starting in March, and the Quarterly will use Pacific's publishing platform starting at that time.

Emily Papagni gave a mentoring program report at the OLA Board Meeting. The mentoring program has been in a pilot phase, which they ended early so that SSD staff could be

incorporated, among some other changes. They did a mid-year survey for all participants. ¾ of the respondents were satisfied or very satisfied. Most of the questions dealt with whether or not the mentoring program would be opened up to non-OLA members. The OLA board decided that for both mentors and mentees, OLA membership will still be required. The board also decided not to give free or reduced OLA conference registrations to mentor/mentee participants, but will look for other ways to promote the program. They are now getting closer to the right balance between mentors/mentees (they initially had more mentors).

Isaac wondered if ACRL-OR should have a larger presence in the mentoring program. If we hear that they need academic library mentors, we should explore this more.

A report from the Intellectual Freedom Committee - the Maryland Library Association IFC wrote a letter to the federal government asking for transparency and accountability and the OLA Board signed onto this letter.

OLA Archives – the divisions should both be putting materials in the Archives and assessing what we have there. The Archives are located at the State Library in Salem. At the OLA Board meeting, Michelle Burke asked how long it has been since our archives have been reviewed; are we gathering documents to be deposited on an annual basis; have we looked at the archives retention schedule on the OLA website.

AMD has documents to send to the Archives, but has not yet sent it. There is a question of whether we need to print electronic documents or if we can archive documents in their original, digital form.

Isaac called for members on an **ACRL-OR Archives task force**. Isaac will be on the task force along with Arlene. Arlene will do an inventory of what is there. AMD can send what she has to Arlene. We're not sure what the official path of submission is, and there is not a designated OLA Archivist.

Action - Arlene will provide a report at the next board meeting on what she finds.

6. State Library report (Arlene)

Statewide database licensing project – Gale won the statewide contract. The State Library is aware that this is disappointing to the academic community. They will explore what some other options could be for providing alternative licensing for academic libraries. The advisory committee will meet in February to see what resources might be available. Gale won because their bid was the cheapest, which might give some cost savings for other products. Academic interests are well-represented on the committee, but **feel free to let those academic representatives if you have concerns**. The databases committee may solicit opinions from participants in a focus-group style approach at the OLA Conference in their program.

Transformation project at the State Library – The State Library (SL) has been given direction in their last budget bill to create more efficiencies within state government, specifically integrating with the State Archives. The task force working on this project has provided some very specific recommendations. As a result, the SL is working with DAS and other agencies involved with the services, including the Oregon Historical Society to pursue the recommendations. OLA put together a response to the transformation proposal, which is on their website. The federal

documents and Oregon historical documents are particularly affected and DIGOR has been compiling information about this. All the information about this process is online.
Some of the access to collections issues would be of importance to academic librarians; feel free to provide input if you have questions.

8. Professional development initiatives
ACRL E-learning opportunities (Uta)

      Uta has been grappling with how best to pursue e-learning opportunities throughout the year for our 2 free e-learning options that we receive as an ACRL chapter. We are required to hold them in one place. We then have access to the archives, but still have to present the archives from one location. ACRL only provides content on a rolling basis, so we never know what will be available very far into the future. Uta suggests that we provide criteria as to what might be of interest so that we can bring forward applicable opportunities.

      Criteria ideas – include content that is broad, but not so broad as to be bland; whether or not we have recently had other workshops on a topic; does the webinar have application to daily work (more immediately applicable – less "big ideas"); the popularity of a speaker; limit how many ACRL infomercials we choose.

      Uta suggests that as opportunities arise, she will forward them to the Board for consideration.

      Action - We will also go ahead with the Publishing workshop in March.

      Isaac suggested choosing one of these webinars, having in-person attendees take notes, and then use this as fodder for a Google Hangout event.

      Side question from Arlene should the SL promote other, non-ACRL options, like WebJunction? Should the SL promote more on the ACRL-NW listserv?

      Action - Uta will post the webinars to that listserv and so will Arlene.

-Suggestions from the October membership meeting (Isaac)

      Isaac gave a reminder that we have discussed doing Google Hangouts and quarterly social gatherings along the I-5 corridor. The feedback for webinars is that there needs to be an archiving option.

      AMD and Isaac are still the leads on trying out the Google Hangout and social gathering ideas. People are still interested in pursuing this idea. Suggestions for topics:

      Shared ILS experiences, maybe talk with Rachel Bridgewater's Alliance sub-committee
      Action - AMD will take the lead on this idea.

      Data management Q&A
      Action - Uta will take the lead on this idea.

      The plan is to try to organize the first one on **Shared ILS in January** (just avoid mid-Winter timing), **ACRL Publishing webinar in March**, another one in **later spring** (May/June). Uta will connect an in-person social gathering to the March webinar gathering.

7. OASL Initiatives
Conference attendee reports (Steve Silver & Kim Read)

See emails appendix below for full reports. Steve also co-presented a pre-conference on intellectual freedom issues. Non MLIS holders who are now running school libraries don't have a background in understanding some library & info science ideas like intellectual freedom.

Kim suggested that a letter from ACRL-OR to the Oregon Department of Education supporting the OSLIBs would be helpful. We don't need to write the letter immediately, but could draft it at our next meeting. Also, it could be worth talking to Nancy Sullivan of OASL to coordinate with her on the letter.

There were ~150-200 attendees overall.

<u>OASL member Library Instruction West scholarships</u> (Isaac)

No one has applied despite a variety of promotional attempts by Isaac. Arlene can talk to Jen Maurer at the SL about ideas for generating more interest. OASL is also struggling to identify an organizer for their next conference. So their conference offerings may change substantially next year.

9. Membership/communication initiatives (Hannah)

Hannah emailed Shirley Roberts and Emily Papagni to see what our options might be in terms of having an ACRL-OR new member welcome letter integrated into the OLA new member welcome. It sounds like this is an unrealistic option at this time, both because of technological reasons (there isn't really a mail merge type of system in MemberClicks that works this way) and because the letter would become unwieldy from OLA's perspective. However, Isaac will start receiving monthly updates on new member registrations from Shirley.

Based on a perusal of the ACRL-OR wiki, there is a good new member welcome letter already there. Some things on the new member letter on the wiki may need to be slightly updated; however, we do actually have a Facebook group (as noted in the letter).

The question arose, should we keep or kill our FB group? Robin suggested that this issue needs to be considered within the larger context of our web presence. There was a suggestion to talk to Sara Thompson who is working on the larger OLA social media presence.

Action - Add this issue to next month's meeting. Robin and Nyssa will report out.

10. OLA 2014 Conference update (Isaac)

-<u>Award for Excellence</u> presentation will be presented at OLA, Todd Hannon will be available then.

-<u>Session introductions/evaluations</u> – plug for the IFC program on online identity.

Action - Isaac will send out an email soliciting people to do introductions.

-<u>ACRL-OR reception</u> (Arlene) – Arlene is putting it together, she talked to Bentley's Grill (attached to the conference center), they have a new room in the restaurant that we could use, we need to spend at least $300, plus 18% gratuity. We will reserve the room for Wed., April 16 from 4-7 p.m. Arlene will choose the menu.

11. Menucha Planning (All)

Brainstorm from September:

Brainstorm: <u>Theme Ideas</u> – Collaboration; Data Visualization; Intellectual Property/Copyright; Interacting with Vendors – Licensing; PRIMO adoption process, Rethinking what we Do; New strategic directions; Learning Commons; Working toward a Shared Vision and Practice

<u>Speaker Ideas</u>:
Chris Bourg from Stanford
Jackie Wirz from OHSU (data visualization)
Eli Neiburger
Vailey Oehkle (New strategic directions)
John Helmer (collaboration – maybe a panelist)
Someone from the UC system – their joint open access, Elizabeth Cowell from UC Santa Cruz – Arlene knows
Panel about statewide reference services

Brainstorm this time:
Theme – Collaboration, Library Ecosystem
-think of new ideas of collaboration instead of continuing to think of the older, known issues

New idea – gender and technology; Arlene has a contact at Willamette U.; or a broader idea – technology in libraries – what skills do librarians need for the 21st century; speaker ideas Andromeda Yelton (but she's doing ONW this year); tension between open source movement and outsourcing skills to 3rd party vendors – what are the true costs and benefits there on either side; example conversation from the Access Conference in Canada – differences in views from public services and tech people; what are the options with a very small tech department (disparity of resources)

What is the technology landscape looking like for the 21st century?

Speaker ideas – Galen Charleton – look at the LJ Movers and Shakers
Chris Bourg

Main speaker ideas:
Chris Bourg
Eli Neiburger
Vailey Oehkle

We have $2000 for speaker expenses (this includes their travel and dinner). The honorarium has varied. Last time we gave $500 each.

Should we query some of our other contacts (Nicholas Schiller, others) to get a little larger list of names? Yes.

Action - Get keynote names back by the first week in January. Isaac will contact options before our February board meeting.

12. Other Business

Isaac will be "useless"☺ in May – he and his wife are expecting a child. Isaac will be on sabbatical from August to November, but out of the country from mid-August to late September.

14. Adjournment

Adjourned at 2:36 p.m.

Appendix – OASL 2013 Conference Reports

Steve Silver
1) Based on the sessions you attended/conversations you had, what do you perceive as being important issues for school librarians?
The new Common Core Standards are of great import to teachers and schools, and thus to school librarians. Many sessions addressed the Common Core in various ways, often in proactive, "this is how the library can help with Common Core" kinds of ways.
School library staffing and funding are obviously very big concerns to school librarians, but somewhat surprisingly was not a major topic of conversation or conference sessions. It was more an understood omnipresent subtext than an actual topic of much conversation
2) Are there any areas/issues that you encountered at the conference in which you see opportunities for collaboration between academic/school libraries?
Certainly advocacy for school librarians and school libraries is an area where school librarians would benefit greatly from collaboration with academic and other librarians. Academic librarians would be helping themselves in the long-run through such collaborative advocacy efforts as well, as we will be seeing these students in our colleges and universities down the road. School students' preparation, or lack thereof, will impact how effective they are in a higher education setting.
Within that context, though it did not necessarily come up a lot in conversations, I could see a real benefit to a more integrated K-16 or K-20 approach to Information Literacy training and other library-related skills.
3) Did you learn anything about school libraries/librarianship/librarians that was new/useful to you? (culture, priorities, challenges, services, methods, etc...)
School librarians care about and focus on books and reading way more than academic librarians. They exhibit a great love of age-appropriate literature and care deeply about instilling a love of reading in their students in many and varied ways. As a result there is a much stronger bond between school librarians and children's book authors than I see in academia. Several conference sessions and keynotes were led by authors, including one session on using the authors' books to address common core. It appears that children's book authors and school librarians have a strong history of close collaboration and shared goals.
The overwhelming presence and acceptance of Apple technology products was a bit disconcerting. Certainly sessions dealing with technology were platform neutral, and there was no "official" pressure or statement in support of Apple products, but it seemed like that's all anyone had in their schools. I wonder if this has implications for how students come out of schools viewing different technology companies.

There was a general very positive energy at the conference and from the school librarians I interacted with, both individually and in sessions. Though they have many reasons to feel frustrated and discouraged, I sensed little of these emotions at the conference. This might be at least partially a result of being at a conference, and of those who are able to attend such a conference coming from districts that support them in their work (i.e. by sending them to a conference) better than others, so it may not be indicative of all school librarians.

4) Of the sessions/events that you attended, which did you find the most interesting (and why)?
A graphic novel artist explaining his process for creation. It was fascinating to learn about the exploding graphic novel genre, how it has expanded the traditional comic book reading audience, and to see his creative process in action as he demonstrated and explained.

A final thought: There was universal positive reaction when attendees learned I was an academic librarian, and that I had been sponsored by ACRL-OR. The school librarians in attendance were very welcoming and pleased to see academic librarians in attendance. I strongly believe there is great value in continuing similar intentional outreach and cross-member interaction between ACRL-OR and OASL.

Kim Read

1) Based on the sessions you attended/conversations you had, what do you perceive as being important issues for school librarians?

- Reading engagement-Getting books into the hands of students. Books that they can relate to, that will inspire them, that will broaden their horizons, and that will help them navigate their social landscapes.

- Information literacy-research skills

- Technology literacy

- Critical thinking skills, from as early as non-readers (for example, visual literacy via Mock Caldecott)

- Diversity, as represented in books for children/teens

2) Are there any areas/issues that you encountered at the conference in which you see opportunities for collaboration between academic/school libraries?

Support of the Oregon School Library Standards (OSLIBS)-

Background of standards: The OSLIBS support the Common Core State Standards adopted in 2010. All of the other disciplines have recognized standards that teachers are held accountable to. The standards are grouped into the following four areas: Information literacy, reading engagement, social responsibility, and technology integration.

There is an effort on the part of the OSLIBS Committee to get the standards endorsed by the Oregon Department of Education. The ODE endorsement effort is in preliminary stages, and Peggy Christensen (Librarian, Marshfield High School), who led the session on OSLIBS, would

love a letter of support/endorsement for the OSLIBS from ACRL-OR. This makes sense to me, as the standards support what we do at the college and university level by establishing an information and technology literacy foundation that we can build upon. I've been in contact with Peggy since the conference and she is very appreciative of our potential interest in supporting the standards. You can learn more about the OSLIBS at the sites below:

http://marshfield.cbd9.net/library

http://marshfieldblog.cbd9.net/wp-content/uploads/2010/03/OSLibS-Unpacking-Information-Literacy2.pdf

3) Did you learn anything about school libraries/librarianship/librarians that was new/useful to you? (culture, priorities, challenges, services, methods, etc...)

Culture: truly and authentically enthusiastic about serving students

4) Of the sessions/events that you attended, which did you find the most interesting (and why)?

Not one in particular, but some of the sessions I went to were designed for different learning styles and hands-on activities. This was interesting and made for a more engaging conference.